Dear Colleague,

The following ideas are designed to accompany the Colours for Peace – A fun way to learn about Olympic Truce. They are broadly linked to the themes of the book and can be used as the book is read or on their own. We hope you find them enjoyable.

1. The Continents and the Olympic Circles – Continent collage

**Resources**
- Magazine pictures
- Card
- Coloured pencils/pens
- Scissors
- Glue

- Ask the children to bring in magazine pictures of the continents.
- Give the children a big piece of card.
- Help the children make a continent collage.

2. How the Games started – The Oracle says!

**Resources**
- None

- Tell the children that they are going to play a game.
- Introduce children to the game “The Oracle says”.
- Tell children that when they hear “The Oracle says … please”, they must do what The Oracle says. If they don’t hear “The Oracle says … please”, they must not do anything.

3. Announcing the Games – We are messengers

**Resources**
- None

- Think of a message announcing the Olympic Games and Olympic Truce.
- Tell the children that they are going to play a game.
- Put the children in a line.
- Tell the children that you will whisper a message into the ear of the child at one end of the line.
- He/she should then whisper what he/she heard into the ear of the child next to him and so on.
- Tell the children that when they have all heard the message, you will count 1,2,3 and they should all shout together what they heard.

4. The Olympic Flame – Pass the Torch

**Resources**
- Paper Torch

- Tell the children that they are going to play a game.
- Give child a torch and ask him/her to say the name of an Olympic sport.
- Ask the first child to pass the torch to another child.
- The second child then repeats the name of the first child’s sport and adds his/her own.
- Repeat the process with a third, fourth and fifth child etc.
- The game stops when a child cannot remember the names/order of all the sports mentioned before.
5. Dialogue and Friendship among athletes

**Resources** 5 groups of 4 flashcards – each showing athletes from different countries doing different sports. Each flashcard should show:
1. the name of the athlete
2. his/her country of origin
3. his/her sport

- Tell the children that they are going to play a game.
- Show the children the flashcards of the different athletes doing the different sports.
- Stick one flashcard on the back of each child.
- Ask the children to stand up and find other athletes from the same sport. They should do this by asking each other “Who am I?”, “Where am I from?” and “What do I do?”
- When the children are in their groups, ask them to introduce each other to the rest of the class “This is …”.

6. Countries

**Resources** Assorted flags
Piece of cloth

- On your desk put an assortment of flags.
- Choose a child and blindfold him/her with a handkerchief.
- Tell the other children to count “one, two, three, four, five” and at the same time, add another flag to the assortment on the desk.
- Ask the chosen child to remove the blindfold and say which country has been added.

7. Helping the opponent – Hands Free

**Resources** Paper
Coloured pencils/pens
Scissors
Straws
Sellotape

- Ask the children to put their hands on a piece of paper and draw around the outline.
- Tell the children to colour in these paper hands.
- Ask the children to write a Truce word (peace, friendship etc) on their paper hands.
- Help the children to cut out the outlines.
- Use sellotape to attach a straw handle to their hand outlines.

8. For all Humanity – Framed

**Resources** Card
Scissors
Glue
Coloured pens/pencils
Assorted small objects

- Draw the Olympic Circles on a big piece of card.
- Ask the children to bring in a photograph of themselves.
- Help the children stick their photographs into the centre the Olympic Circles.